



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

UOW COLLEGE HONG KONG

LEARNING PROGRAMME RE-ACCREDITATION

**ASSOCIATE OF BUSINESS ADMINISTRATION IN
ACCOUNTANCY**

AND

**ASSOCIATE OF BUSINESS ADMINISTRATION IN
FINANCIAL SERVICES**

SEPTEMBER 2026

1. Terms of Reference

1.1 Based on the Service Agreement (No.: AA1180), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by UOWCHK / the Operator to conduct Learning Programme Re-accreditation (Re-LPA) with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the programmes of UOW College Hong Kong (the Operator) (with specifications below) meet the stated objectives and QF standards and can continue to be offered as accredited programmes; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

Specifications of the programmes seeking accreditation status

Programme title (English and Chinese)	Award title on exit (English and Chinese)	Mode of study	Programme length	Majors leading to distinctive awards, if any	Claimed QF level
Associate of Business Administration in Accountancy 工商管理副學士(會計)*	Associate of Business Administration in Accountancy 工商管理副學士(會計)*	Full-time	2 years	N/A	4
Associate of Business Administration in Financial Services 工商管理副學士(金融服務)	Associate of Business Administration in Financial Services 工商管理副學士(金融服務)	Full-time	2 years	N/A	4

* The programme and qualification titles have been revised as 工商管理副學士(會計學) after the accreditation exercise.

2. HKCAAVQ'S Determination

Learning Programme Re-accreditation

2.1 HKCAAVQ has determined that the Programmes meets the stated objectives and QF standard at Level 4 and can continue to be offered as an accredited programme with a validity period of three years.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3 The determinations on the Programmes are specified as follows:

Name of Operator	UOW College Hong Kong 香港伍倫貢學院	
Name of Award Granting Body	UOW College Hong Kong 香港伍倫貢學院	
Title of Learning Programme	Associate of Business Administration in Accountancy 工商管理副學士 (會計學)	Associate of Business Administration in Financial Services 工商管理副學士 (金融服務)
Title of Qualification [Exit Award]	Associate of Business Administration in Accountancy 工商管理副學士 (會計學)	Associate of Business Administration in Financial Services 工商管理副學士 (金融服務)
Primary Area of Study and Training	Business and Management	Business and Management
Sub-area (Primary Area of Study and Training)	Accounting, Finance and Investment	Accounting, Finance and Investment
Other Area of Study and Training	Not applicable	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable	Not applicable

QF Level	Level 4	Level 4
QF Credits	286	286
Mode of Delivery and Programme Length	Full-time, 2 years	Full-time, 2 years
Start Date of Validity Period	1 September 2027	1 September 2027
End Date of Validity Period	31 August 2030	31 August 2030
Number of Enrolment	One enrolment per year	One enrolment per year
Maximum Number of New Students	25 per year	25 per year
Specification of Competency Standards-based Programme	☐ Yes ☒ No	
Address of Teaching Venue	18 Che Kung Miu Road, Tai Wai, New Territories, Hong Kong 香港新界大圍車公廟路18號	

2.4 Recommendations

HKCAAVQ offers the following recommendations for the continuous improvement of the Programmes.

I. Associate of Business Administration in Accountancy

II. Associate of Business Administration in Financial Services

- 2.4.1 The Operator should review the curriculum and consider further embedding AI-related topics into discipline-specific courses with a view to enhancing students' AI literacy and their competitiveness for employment and articulation.
- 2.4.2 The Operator should review and, where appropriate, revise CILOs and the mappings against the PILOs to better reflect students' learning at the course level, and how the learning contributes to the achievement of the PILOs and POs.

- 2.4.3 The Operator should regularly review and consider further revisions to the assessment design of the courses as appropriate based on experience of actual implementation.
- 2.4.4 The Operator should review and enhance as appropriate the current practices of peer mentoring, and establish a mechanism for feedback collection on the peer mentoring initiatives to inform continuous enhancement.
- 2.4.5 The Operator should consider the provision of professional mentoring by industry practitioners to provide input to students on industry trends and developments, and guidance on articulation and employment in relevant fields.
- 2.4.6 The Operator should consider reviewing and suitably expanding the current Joint Student Staff Consultative Committee (JSSCC) composition, with a view to better facilitating the collection of student feedback at JSSCC meetings.

I. Associate of Business Administration in Accountancy

- 2.4.7 The Operator should consider the need for designating prerequisite(s) for advanced courses of the ABAA Programme. (Paragraph 4.3.7)
- 2.5 HKCAAVQ will subsequently satisfy itself on whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to the fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3. Introduction

- 3.1 UOW College Hong Kong (UOWCHK) (Operator), formerly known as the Community College of City University (CCCU), was a company

limited by guarantee registered under the Companies Ordinance (Cap. 622). Under a strategic alliance with the City University of Hong Kong (CityU), the University of Wollongong (UOW) assumed stewardship of CCCU over a five-year transitional period from June 2015 to June 2020. Following the end of the five-year transition, CityU resigned as a Member of the company and UOWCHK became wholly-owned by UOW. UOWCHK was registered as an approved post-secondary college with degree-granting status under the Post-Secondary Colleges Ordinance (Cap 320). As of July 2026, UOWCHK is offering 7 Bachelor Degree programmes, 21 Associate Degree programmes, 2 Higher Diploma programmes, 2 Diploma programmes, and 3 Certificate programmes at QF Level 3.

- 3.2 The College commissioned HKCAAVQ to conduct a Learning Programme Re-accreditation (Re-LPA) exercise for the Associate of Business Administration in Accountancy (ABAA) and Associate of Business Administration in Financial Services (ABAFS) programmes. HKCAAVQ formed an expert Panel for this Re-LPA exercise (Panel Membership at Appendix) and a site visit was conducted on 9 – 10 July 2026. HKCAAVQ's *Manual for the Four-stage Quality Assurance Process under the Hong Kong Qualifications Framework (Version 1.3, April 2025)* was the guiding document for the Operator and the Panel in conducting this exercise.

4. Programmes Details

The following programme information with effect from 1 September 2027 is provided by the operator.

4.1 Programme Objectives

I. Associate of Business Administration in Accountancy

This programme aims to:

- Provide students with broad-based business education through the acquisition of specialized and generic knowledge and skills relating to accountancy.
- Prepare students for their career in the fields of accounting, assurance and taxation.
- Prepare graduates for further studies leading to degree and professional qualifications.
- Cultivate students with a positive approach to lifelong learning and to become responsible citizens

II. Associate of Business Administration in Financial Services

This programme aims to:

- Provide a broad-based business education backed by generic study with focus on the area of financial services.
- Prepare students for employment at the para-professional level in the financial services and related disciplines.
- Prepare graduates for further studies either locally or overseas in financial disciplines.
- Cultivate in students a positive attitude toward lifelong learning and a sense of responsibility as citizens.

4.2 Programme Intended Learning Outcomes

I. Associate of Business Administration in Accountancy

Upon completion of the programme, students should be able to:

- Demonstrate a broad knowledge base and solid foundation of generic skills including communication skills, critical thinking and analysis, and digital skills.
- Appreciate the major socio-political, cultural and economic issues in the local, national, regional and international contexts.
- Exhibit a strong sense of social responsibility and civic values, a passion in pursuing creativity and innovativeness, and the spirit of lifelong learning.
- Apply the theories, procedures and skills of audit and assurance, financial reporting, taxation and legal framework to business organizations.
- Evaluate accounting practices by applying the knowledge and skills of accountancy in academic and work situations.

II. Associate of Business Administration in Financial Services

Upon completion of the programme, students should be able to:

- Demonstrate a broad knowledge base and solid foundation of generic skills including communication skills, critical thinking and analysis, and digital skills.
- Appreciate the major socio-political, cultural and economic issues in the local, national, regional and international contexts.
- Exhibit a strong sense of social responsibility and civic values, a passion in pursuing creativity and innovativeness, and the spirit of lifelong learning.
- Demonstrate a broad understanding of the principles, concepts, theories and trends in financial markets, investment and portfolio management, wealth management and risk management.
- Apply the knowledge and skills relating to various financial services areas in academic and work situations.

4.3 Programme Structure

I. Associate of Business Administration in Accountancy

Course	Type	College Credits	QF Credits
BUS10251 Understanding Accounting	Generic	3	13.6
BUS10306 Management	Generic	3	13.6
BUS10321 Understanding Marketing	Generic	3	13.6
CGE1000 / 1500 English for Academic Studies A / B*	Generic	3	13.6
CGE13113 Understanding Statistics	Generic	3	13.6
BUS10401 Principles of Economics	Generic	3	13.6
BUS20251 Management Accounting	Core	3	13.6
BUS20119 Information Management	Generic	3	13.6
AST10114 Critical Thinking and AI Literacy	Generic	3	13.6
CGE2001 English Professional Communication Skills for Business	Generic	3	13.6
BUS20269 Financial Management	Core	3	13.6
BUS20280 Fundamentals of Business Law	Core	3	13.6
BUS20281 Ethics in Accounting	Core	3	13.6
BUS20282 Accounting Information Systems	Core	3	13.6
CGE10413 Hong Kong Society	Generic	3	13.6
CGE1200 Practical Chinese#	Generic	3	13.6
BUS20283 Financial Reporting	Core	3	13.6
BUS20284 Taxation	Core	3	13.6
BUS20286 Auditing	Core	3	13.6
BUS20309 Business Ethics and Corporate Social Responsibility	Generic	3	13.6
CGE26515 Understanding Contemporary China	Generic	3	13.6
Total		63	286

II. Associate of Business Administration in Financial Services

Course	Type	College Credits	QF Credits
BUS10306 Management	Generic	3	13.6
BUS10321 Understanding Marketing	Generic	3	13.6
BUS10401 Principles of Economics	Generic	3	13.6
CGE13113 Understanding Statistics	Generic	3	13.6
CGE1000/1500 English for Academic Studies A/B*	Generic	3	13.6
BUS10251 Understanding Accounting	Generic	3	13.6
BUS20160 Operations Management	Core	3	13.6

Course	Type	College Credits	QF Credits
CGE10413 Hong Kong Society	Generic	3	13.6
CGE26515 Understanding Contemporary China	Generic	3	13.6
CGE2001 English Professional Communication Skills for Business	Generic	3	13.6
CGE1200 Practical Chinese#	Generic	3	13.6
BUS20119 Information Management	Generic	3	13.6
BUS20269 Financial Management	Core	3	13.6
BUS20402 Financial Markets and Institutions	Core	3	13.6
BUS20403 Law: Business and Financial Services	Core	3	13.6
BUS20463 Investment	Core	3	13.6
BUS20404 Personal and Professional Ethics	Core	3	13.6
BUS20467 Security Analysis and Portfolio Management	Core	3	13.6
BUS20309 Business Ethics and Corporate Social Responsibility	Generic	3	13.6
AST10114 Critical Thinking and AI Literacy	Generic	3	13.6
BUS20484 Financial Risk Management^	Elective	3	13.6
BUS20486 Personal Wealth Management^	Elective	3	13.6
BUS20487 Financial Technology and Data Analytics^	Elective	3	13.6
Total		63	286

^ Student should choose any one out of three.

* Students who have satisfied the minimum English language requirement on entry to UOWCHK would take English for Academic Studies A, while students who have entered UOW College Hong Kong with DSE English level 3 and above or equivalent would take English for Academic Studies B.

Non-Chinese-speaking students are allowed to take French (CGE1900 Introduction to French Language and Culture) or Spanish (CGE1800 Introduction to Spanish Language and Culture) instead of Chinese.

4.4 Graduation Requirements

4.4.1 To be eligible for graduation from the Programmes, students must have satisfactorily completed 63 College credits for the enrolled Programme and achieved a cumulative grade-point average of 1.7 or above in a 4-point grading system.

4.5 Admission Requirements

4.5.1 The minimum admission requirements for the ABAA and ABAFS programmes are outlined below:

(a) Hong Kong Diploma of Secondary Education (HKDSE)

- Level 2 or above in five HKDSE subjects including Chinese Language (note 1) and English Language.
- The following HKDSE subjects can be counted towards the minimum entrance requirements:
- Mathematics Extended Part M1 or M2 (Level 2)
- Citizenship and Social Development (Attained)
- Applied Learning subjects (Attained)
- “Other Languages” subjects:
 - Japanese (N3);
 - Korean (Grade 3);
 - French (A2);
 - German (A2);
 - Spanish (A2);
 - Urdu (Grade E)

(b) Mature Applicants

Mature applicants must be over the age of 23 on or before 1 September of the year of admission and be able to demonstrate aptitude and suitability for the programme applied for.

(c) Other acceptable equivalent qualifications, including non-local qualifications obtained in or outside Hong Kong, such as

- International Baccalaureate Diploma
- Diploma in General Studies / Foundation Studies / Applied Education, or Pre-Associate Degree offered by a local or non-local higher education institution;
- Grade E or above in one GCE A-level / International Advanced Level (IAL) or two Advanced Subsidiary (AS) level subjects.
- 90% of the Tier 2 cut-off score (二本分數線的九成分數) of the province where Gaokao is taken, or the undergraduate cut-off line (本科批次线) for provinces where the Tier 2 line has been replaced, AND a minimum score of 85 (out of 150) in the English subject of Gaokao.

Note:

1. For applicants who have either (i) learned Chinese Language for less than 6 years while receiving primary and secondary education or (ii) learned Chinese Language for 6 years or more in schools but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools, alternative Chinese Language qualifications including ApL Chinese (for non-Chinese speaking students), GCE AL/AS Chinese grade E, GCSE/IGCSE Chinese grade C/4, or an acceptable grade in an “Other Languages” subject (see Section 4.2.1(a)) can replace Chinese Language level 2. Only those applicants fulfilling conditions (i) or (ii) can use ApL Chinese (for non-Chinese speaking students) as an alternative qualification for Chinese Language.

4.6 Teaching and Learning Activities

- 4.6.1 The medium of instruction for the Programmes is English, unless otherwise determined for a specific course. The teaching and learning activities of the programmes include lectures, seminars, guided discussions, case studies, peer group learning, guest lectures, field visits and self-reflection activities.

4.7 Learner Support Services

- 4.7.1 The Panel was provided with a list of general and specialised facilities and equipment available to students of the two Programmes along with utilisation rates and any future expansion plans covering computer laboratories equipped with a variety of data analytics software applications like Python, library resources with database and journal platforms, and supporting facilities such as language laboratories, sports facilities, student counselling service corner and common areas. The College supplemented that students can access most of the relevant web-based AI tools at the College without restrictions.

5. Important Information Regarding this Accreditation Report

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in

seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap. 592A (<https://www.elegislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <https://www.hkqf.gov.hk>.

5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated

with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 26/175
File Reference: 107/02/05